SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

JAMIA ISLAMIA ISHA ATUL ULOOM ALI ALLANA COLLEGE OF PHARMACY AKKALKUWA

MOGI ROAD AKKALKUWA DIST NANDURBAR MAHARASHTRA
425415
www.aacpa.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jamia Islamia Ishaatul Uloom (JIIU) was founded in 1979 at a small village of North Maharashtra. As on date it has over 116 units spread across India, catering to 1.87 lakhs pupils. It is committed to student empowerment and world-class citizenship through education and training, and to achieve excellence with total quality in all activities of lifelong learning.

Jamia Islamia Ishaatul Uloom's Ali Allana College of Pharmacy, Akkalkuwa was established in 2006. Situated in Akkalkuwa at approximately 1.6 Km from Akkalkuwa Bus Stand and 40 Km from Nandurbar Railway station.

Presently college offers 02 PG Programmes Master of Pharmacy in Pharmaceutics and Pharmaceutical Quality assurance with intake of 15 seats each. B. Pharm Course affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon with 100 intake and D. Pharm Course affiliated to MSBTE, Mumbai with intake capacity of 60 seats. The college has a lush green surrounding which provides favorable environment for student to grow not only as a good Pharmacist but as a world class citizen too. The college has state of the art infrastructure with fully equipped and updated library, computer centre. Fully equipped and well-furnished laboratories, class rooms, audio-visual aids, seminar Hall and facilities like tutorial rooms, common rooms, Play field, gymkhana and Hostel. College has experienced and qualified staff with academic excellence. Institute is approved by Pharmacy Council of India, New Delhi, and recognized by Directorate of Technical Education, Government of Maharashtra. The institute is ISO 9001-2015 certified.

Over the years, college has achieved significant milestones, becoming an approved Research Centre for the Doctor of Philosophy in Pharmacy and Medicine since 2011 with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

Vision

- To serve as a Centre of excellence in pharmacy education for minority students

Mission

- To provide an opportunity for socially & economically weak section
- To offer quality education that integrates problem-solving and leadership skills
- Encourage students to become responsible professional for optimum patient care through the appropriate use of medicines.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Green Campus provide pollution free environment
- Well Equipped Laboratories, ICT enabled Class Rooms, Library, residential Quarters for staff, Hostel for students
- Institute has qualified and experienced faculty with good academic and industrial background provide Quality education with Practical support in Human Values.
- Visionary Management

Institutional Weakness

- Poor Transport facilities
- Poor industry Interaction
- Majority of students are first generation under graduates
- Poor in research grants
- Poor in granted Patents

Institutional Opportunity

- Online tools will enhance Interaction with Industry
- Parents and Students are interested in higher Education with Human Values
- Students with good academic caliber can be provided financial support
- Funding for Research and Innovation can be promoted
- Competitive Environment will Enhance skill development
- Opportunities at Hospital Pharmacy need to be explored

Institutional Challenge

- Changing Education Regulation will affect the students & teacher expectations.
- Expectation from industry are skilled work force.
- Socially and economically weak location create difficulties in transportation for students.
- Entrepreneurship mind-set is lacking in students & parents.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Jamia Islamia Ishatul Uloom Ali Allana College of Pharmacy, located in Akkalkuwa, is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon. The college offers B. Pharm, M. Pharm (Quality-assurance and Pharmaceutics), and Ph.D. (Pharmacy) programs, adhering to the curriculum prescribed by the university and the Pharmacy Council of India. At the beginning of each academic year, the college prepares an academic calendar to plan the upcoming year's academic activities based on university circulars. The calendar encompasses all institute events, and dates are adhered to, subject to changes per university examination circulars. A detailed teaching plan is provided to students at the semester's start, and various cultural, extra and co-curricular events, health campaigns, and sports events are pre-planned.

The academic timetable, created by the academic head in collaboration with the institution's heads, includes lecture and practical schedules for the entire week, displayed on the student notice board. Subject in-charges monitor subject completion, and faculty members develop teaching plans aligned with Program Outcomes (POs) elements. The curriculum is regularly reviewed, and discussions in Academic Committee meetings focus on enhancing course content, introducing electives, and improving laboratory experiments.

The college assesses course and program outcomes after the end semester examinations. Semester and internal examination marks are allocated 75% and 25%, respectively, as per the curriculum. University Semester examination papers are set by a panel of examiners appointed by the University. The question papers are sent online by Digital Examination Paper Downloading system to the college on the day of examination, and internal papers are set by subject teachers, reviewed by department heads, and submitted to the examination section.

Additionally, the college offers certificate courses in Pharma Regulatory Affairs, Clinical Research, and Advanced Industrial Pharmacy. Collaborating with CASI Global,Pharma Wiz, and Career Katta the college provides industry-oriented courses. Students are also encouraged to participate in SWAYAM-NPTEL courses for exposure to recent advances in pharmacy and soft skills.

The college integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum through various activities for the holistic development of students.

Teaching-learning and Evaluation

The institute actively participates in the Centralized Admission Process, adhering to the guidelines established by the Maharashtra State CET Cell for the admission process of B. Pharm through the common entrance test MHT-CET, conducted by CET Cell, Mumbai.

Direct admission to the Second Year B. Pharm is based on merit, facilitated by MH CET cell, while admission to M. Pharm is contingent on a non-zero GPAT score. The college strictly adheres to the reservation policy for various categories as per State Government Rules.

With a dedicated team of 29 experienced faculty members, the institute maintains a commendable 15:1 student-to-teacher ratio, with approximately 15 % of instructors holding a Ph.D. as their highest qualification. The institution places a strong emphasis on student-centric teaching methodologies, fostering active learning through a variety of activities such as Industry/Hospital Internships, Project Work, Practice School, Quizzes, Seminars, Debates, Journal Clubs, and more.

Formative assessment and Continuous Internal Evaluation (CIE) are conducted in accordance with PCI norms, ensuring that students are well-informed about the mechanisms for continuous evaluation and avenues for addressing grievances related to examinations. Notably, a remarkable 95 % of B. Pharm and 100 % of M. Pharm students successfully pass university examinations each year respectively.

A key aspect of the educational approach involves faculty mentoring, where students receive guidance on developing research aptitude, improving academic performance, making informed career choices, and addressing psychological concerns. The institute adheres to curriculum designed by the Pharmacy Council of India (PCI), implemented through the affiliating University for All Programs. Faculty members meticulously prepare course outcomes (COs) for their respective courses, with regular reviews conducted by the Internal

Quality Assurance Cell (IQAC) to ensure alignment with the intended objectives. Faculty members consistently strive to achieve the specified COs for their respective subjects.

Research, Innovations and Extension

- Research and innovation are encouraged through Research Committee which motivates and monitors the research projects carried out at the institution.
- 03 Ph.D degree holders are approved PhD supervisors and 30 % are approved PG guides, so project and publications are the important criteria of our research policy.
- Institutional Innovation Council (IIC), Industry Institute Partnership. The institute are further source of motivation for faculty and students to concentrate on research.
- The research committee periodically notifies staff members of funding opportunities from governmental organisations and encourages them to submit ideas.
- Students and staff members are encouraged to publish books and research articles in high impact journal. Also, to encourage them to present their research outcomes, financial assistance is provided for attending national level Conferences/Seminars/Workshops.
- MoUs with industries, hospitals and academic institutions enable teachers to carry out joint activities for students.
- Extension activities helps in reaching out to the public and nurturing social responsibility. Different program in associations with Govt. Hospitals, Hon`ble University and other institutes were conducted to strengthen the societal and professional outreach.

Infrastructure and Learning Resources

The JIIU's Ali-Allana College of Pharmacy is well-equipped with sufficient facilities to ensure the smooth functioning of its programs. It houses numerous classrooms, each capable of accommodating over sixty students for theory classes. These rooms are furnished with essential amenities such as ventilation, desks, chairs, blackboards, projectors, LAN connections, and CCTV surveillance, providing an ideal environment for learning. Additionally, there are tutorial rooms and a board room available for specific purposes. A separate seminar hall and auditorium, complete with air conditioning, cater to larger gatherings, guest lectures, and various events. Furthermore, the college boasts fifteen well-equipped labs furnished with modern modular furniture and instruments essential for meeting curriculum requirements. Advanced facilities, including a machine room, central instrument room, and specialized equipment, such as UV-visible spectrophotometers, HPLC and FTIR are also available for research purposes. The faculty members enjoy separate, well-furnished rooms, each equipped with computers and high-speed LAN connections. The institution houses a comprehensive library with diverse sections, a digital e-library, and audiovisual resources. Offices for staff are equipped with high-speed LAN and Wi-Fi connections. Computer and language labs are furnished with 45 computers, loaded with necessary software. Moreover, the campus features an ultramodern museum and a medicinal plant garden. For student convenience, there are amenities like power backup, spacious common areas, drinking water facilities, well-maintained restrooms, and specific provisions in the girls' restroom. The campus offers extensive sports facilities, including playgrounds for various sports, a swimming pool, indoor gaming options, and a state-of-the-art gymnasium. Accommodation is provided in separate hostels for boys and girls, alongside staff quarters, a guest house, a canteen, laundry, an ATM, and parking facilities. Security is ensured through round-the-clock guards and CCTV surveillance. Furthermore, a fully-equipped hospital with ambulance services caters to healthcare needs, supported by a robust backup power system for uninterrupted services.

Student Support and Progression

Ali Allana College of Pharmacy is dedicated for development and success of its students through a comprehensive framework of student support and progression initiatives. The college recognizes the importance of creating an environment that not only facilitates academic excellence but also develops personal and professional growth.

One of the key pillars of student support is the scholarship program. The institution made education accessible to all deserving students, by minimizing the financial burden on students, allowing them to focus on their studies. Capacity development and skill enhancement activities form an integral part of the college's commitment to producing competent and skilled graduates. Workshops, seminars, and training programs are organized to enhance students' practical skills, critical thinking, and problem-solving abilities. This ensures that students are not only well-versed in theoretical knowledge but also equipped with the practical skills necessary for a successful career in pharmacy. Career guidance and counseling services play a crucial role in helping students navigate their career paths. The college provides personalized counseling sessions to help students identify their strengths, interests, and career goals. This support empowers students to make informed decisions about their academic and professional journeys.

To create a safe and inclusive campus environment, College has established anti-ragging, anti-sexual harassment and grievances redressal committees. These committees work tirelessly to ensure a harassment-free atmosphere, fostering a sense of security among students.

Recognizing the importance of extracurricular activities, the college actively supports sports and cultural programs. Students are encouraged and provided financial assistance to participate in various sports events and cultural activities, promoting teamwork, leadership, and cultural awareness. The college's commitment to student success extends beyond graduation through its robust alumni network. Alumni are actively involved in mentoring current students, sharing their experiences, and providing insights into the professional world. This network serves as a valuable resource for career guidance and networking opportunities.

In conclusion, College prioritizes the overall well-being and development of its students by focusing on scholarship, capacity development, career guidance, safety measures, and alumni engagement, the college attempts to create a nurturing and empowering educational environment for aspiring pharmacists.

Governance, Leadership and Management

JIIU'S Management, Principal and all teaching, non-teaching and support staff work altogether for the progress, development and welfare of the college. Our Vision and Mission are put in line with the Vision and Mission of the affiliating University, State's Vision and Mission for minority as well as of the nation. The college has a number of committees like Vigilance Committee, Anti ragging Committee, Academic Committee, and Examination Committee and Grievance Committee etc. with duly constituted members and chairperson working with definite outcomes and agendas by taking frequent meetings and actions taken on the decisions. Students are given support by encouraging them to take participation in different co-curricular and extra-curricular activities. The college has a Performance Based Appraisal System for the teaching staff according to the guidelines of UGC. Many Welfare measures are taken towards the teaching, non-teaching and support staff of the college. Health care facility in the Campus Hospital, Medical Leave & Maternity leave for eligible staff members, duty leaves etc. are provided to the staff. Gym, swimming pool, SBI ATM service and laundry is

present in the campus. Rent-free Staff quarters are provided to the staff with family whereas free accommodation and food is provided for staff that is single. Canteen service is also available. Interest free loan are given for eligible staff. The College has a well-defined system to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Time to time budget planning and budget review is performed by the JIIU'S management. The college conducts internal audits for funds. Main Audit is completed by the college through a Chartered accountant every year. College adopts proper strategies for optimum utilization of financial resources. The institution has an active IQAC in place. IQAC has contributed significantly in formation of Regulation, Curriculum and syllabus, Accreditation and Ranking , Development and application of quality benchmarks/ parameters for various academic and administrative activities of the institution, Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles, Preparation of Annual Quality Assurance Report.

Institutional Values and Best Practices

1. Ali-Allana College of Pharmacy recognizes the importance of gender equity in creating an inclusive educational environment. In alignment with this commitment, the institute has undertaken a Gender Audit to assess the existing gender-related practices and initiatives, aiming to promote a more equitable and supportive atmosphere for all stakeholders.
2. The Institution has facilities and initiatives for

- Alternate sources of energy and energy conservation measures.
- Management of the various types of degradable and non degradable waste.
- Water conservation.
- Green campus initiatives.
- Disabled-friendly, barrier free environment.

1. The Institution has certified as ISO14001:2015, ISO 50001:2018, ISO9001:2015 from assurance Quality certification LLC. India.
2. The college's initiatives in promoting inclusivity includes;

- Regular workshops, seminars, and training sessions.
- The college engages in community-based initiatives that promote social inclusivity and bridge gaps among various communities.
- The institute celebrates 'National Pharmacy Week' as per the schedule of IPA by organizing rallies, poster competitions, 'Swachata Abhiyan', blood donation camp, Participation of student in university's cultural activities. Teachers Day, Pharmacist Day, Swachh BharatAbhiyan, COVID-19 Vaccination, Love your Library contest, Cultural Days, Sports Days, YogaDay, Fresher and Farewell functions, have been organized during the calendar year

1. Two best practices successfully implemented by the Institution

- Financial support through different sources to the economically weak students by Management.
- Voluntary Blood Donation Camp

1. The Jamia Islamia Ishatul Ulooms Ali Allana College of Pharmacy caters to the requirements of both Under Graduate and Post Graduate, courses with its focus on igniting young minds and fostering their holistic development in tribal area. The institution has recognized as a best promising private college in Maharashtra by Brand Academy New Delhi in 2015. Our Institute is accredited by the National Board for Accreditation (NBA) in 2020, 'Recognized "Best College in Nandurbar District" By Career Katta division technical education department of Maharashtra, Recognized "B Grade" in Academic audit Report by KBC North Maharashtra University Jalgaon.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JAMIA ISLAMIA ISHA ATUL ULOOM ALI ALLANA COLLEGE OF PHARMACY AKKALKUWA
Address	Mogi Road Akkalkuwa Dist Nandurbar Maharashtra
City	AKKALKUWA DIST NANDURBAR MAHARASHTRA
State	Maharashtra
Pin	425415
Website	www.aacpa.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Gulam Javed Khan	02567-252815	9833345404	02567-252815	principal@aacpa.ac.in
IQAC / CIQA coordinator	Aejaz Ahmad Abdul Rafique	02567-2567814	9766772570	02567-2567814	aejazboraji@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes Minority Letter Jamia.pdf
If Yes, Specify minority status	
Religious	Muslim Minority
Linguistic	
Any Other	

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	19-04-2023	12	

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Mogi Road Akkalkuwa Dist Nandurbar Maharashtra	Tribal	2.79	4987

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BPharm,B Pharm,	48	HSC	English	105	101
PG	MPharm,M Pharm Pharmaceutics,Pharmaceutics	24	B PHARM	English	15	15
PG	MPharm,M Pharm Pharmaceutical Quality Assurance,Pharmaceutical Quality Assurance	24	B PHARM	English	15	10
Doctoral (Ph.D)	PhD or DPhil,Ph D In Pharmaceutical Science,Ph.D. in Pharmaceutical Science	36	PG	English	18	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	5				8				18			
Recruited	3	0	0	3	8	0	0	8	12	6	0	18
Yet to Recruit	2				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	22	0	0	22
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	2	0	0	0	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	6	0	0	12	6	0	24
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	3	0	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	282	40	0	0	322
	Female	37	16	0	0	53
	Others	0	0	0	0	0
PG	Male	34	2	0	0	36
	Female	7	0	0	0	7
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Diploma	Male	95	9	0	0	104
	Female	20	1	0	0	21
	Others	0	0	0	0	0
Certificate / Awareness	Male	99	0	0	0	99
	Female	22	0	0	0	22
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	1	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	6	5	2	2
	Female	1	1	3	1
	Others	0	0	0	0
OBC	Male	55	47	33	21
	Female	12	12	10	5
	Others	0	0	0	0
General	Male	264	225	196	205
	Female	33	30	22	26
	Others	0	0	0	0
Others	Male	0	3	1	0
	Female	6	0	0	1
	Others	2	0	0	0
Total		380	324	267	261

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The vision of NEP is taken up seriously by our Institute. The discussion about the key elements of NEP like innovative teaching learning methods, participative learning, and diversity in curriculum is done in our faculty members. Our institute is working towards implementing the suggestions given in the NEP and is prepared to do so. The institute has collaboration with various other institute to offer multidisciplinary certificate course.
2. Academic bank of credits (ABC):	The implementation of the Academic bank of credits (ABC) is on the guidelines and implementation of the same by the affiliating University and Higher Education Department, Maharashtra. For the

	implementation of ABC, the institute has to create the database so that the credits of the students be stored into that and be forwarded when the student enters into the program again. Technical support system is required to monitor all this.
3. Skill development:	The institute is already engaged in enhancing skills into their students. Various skill development programs are conducted into the institute for skill development of students. It is clearly seen that the institute is prepared for the same, as the new certificate courses are introduced as per the necessity and needs of the students for developing skills. The skill development should be such that the student should meet the needs of the Industries.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute is prepared for the Appropriate Integration of Indian Knowledge system. Institute is prepared and plan to take webinars and seminars for creating awareness among students about the rich culture. The curriculum should contain the points by which the students can understand the cultural values.
5. Focus on Outcome based education (OBE):	Outcome based education is already implemented into the institute. Our institute follows the CBCS pattern for UG and PG programs. We have clearly stated CO's and PO's. The CO's and PO's are mapped and attainment is calculated. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating.
6. Distance education/online education:	Our institute is prepared for Online education in any situation. In Covid-19 lockdown, the teaching learning process was through various online modes like google meet, Zoom etc. Our college is having Wi- Fi facility which enhances the teaching learning process. Our institute is prepared for any such condition in which Online education is required.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The College has set the Electoral Literacy Club (ELC) in the year 2022 with the primary objective of sensitizing the student community of the age group of 18 – 21 years about democratic rights and electoral process, which includes electoral voter registration

	and casting votes in elections and its benefits towards stronger democracy. The aim and objectives of ELC are i) to help the target audience understand the value of their vote to ensure that they exercise their right to vote in political elections in a confident, comfortable and ethical manner. ii) To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	An Electoral Literacy Club is a platform to engage college students through interesting activities. Mr. Shah Mo Konanin Sadik is student coordinator of ELC and Shaikh Arshin Naaz, Altamash Khan Amjad Khan and Vishal Diwan Pawar are the members of ELC representing all the 4 years classes of the B. Pharm degree 4 years course. Currently, Mr. Khairnar Ashishkumar Shridhar working as faculty co-ordinators for ELC. The ELC is functional.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC is functional and conduct programs on constitution day on Nov 26th each year as well as 25th January is celebrated as National Voters' Day. Besides this, to encourage, facilitate and maximize enrolment, especially for the new or first-time voters electoral literacy programs and activities like elocution, poster, slogan and quiz competitions as well was voter registration drives. The institutional ELC is mainly focused on voter's awareness, information sharing and motivating them to cast their votes.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC takes initiatives that are socially relevant to electoral related issues especially awareness drives, creating content etc. in the college and campus are conducted.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The Students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in election. We conduct programs which create an awareness regarding electoral procedure.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
425	380	324	267	261

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 54

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	27	26	23	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
92.074	50.167	38.568	71.260	46.793

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Jamia Islamia Ishatul Uloom Ali Allana College of Pharmacy, Akkalkuwa is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon for B. Pharm, M. Pharm (Quality-assurance and Pharmaceutics) and Ph.D. (Pharmacy), hence follows the course curriculum prescribed by university and Pharmacy Council of India and ensures effective curriculum delivery through systematic strategic & transparent mechanism. The syllabus is available on websites of University, PCI and College.

In the beginning of every academic year, an academic calendar is prepared with an objective to plan the academic activities to be undertaken in the coming year based on the university circular. All events of the institute are covered under them and adhered to the dates mentioned. The planned dates are subject to change as per the University circular related to examinations. The teaching plan is prepared adhering to the academic calendar and given to the students in the beginning of the semester. Other activities including various cultural events, extra and co-curricular events, health campaigns and sports events are also planned in advance.

In the beginning of the semester, academic time table is prepared by the academic head in association with the head of the institution, head of the department and teacher in charge which includes number of lectures and practical schedule to be conducted during entire week which is then displayed on student notice board. The institution appoints subject in charge for each subject for monitoring and supervising the effective completion of the subject in all aspects. Each faculty members prepares Teaching Plan before beginning of semester and determines the level of their courses studying the elements of POs. The 'COs and POs mapping' was performed, the weak areas were pointed out and probable gaps were identified. In Academic Committee meeting discussions focused on whether level I of introductory nature was adequate or does the institute need to develop more beyond syllabus topics, introduce additional electives, laboratory experiments, etc. to improve the level. Course attainments are calculated after completion of the end semester examination. Program outcome attainments are calculated after completion of all the course attainments of each semester.

As per the curriculum, the percentage of marks for Semester and Internal examination is 75% and 25% respectively. University Semester examination papers are set by a panel of examiners appointed by the University. The question papers are sent online by Digital Examination Paper Downloading system to the college on the day of examination. Internal periodic examination papers are set by the subject teachers. These papers are reviewed by the respective Head of the Departments and submitted in sealed envelope to the examination section. In addition to the internal periodic examination, college conducts Assignments, Open book test, Seminar, group discussion as a part of the continuous evaluation system.

These are evaluated by individual faculties with their own perspective. The assessment of the answer booklets of the University examination is conducted by the University through Central Assessment Program whereas for internal examination the examiners are appointed by the Principal of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 17

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 43.27

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
290	134	124	127	42

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curricular focuses on theory, practical, skill competency and innovation activity, however for overall holistic development of students; crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated through curricular/co-curricular /extracurricular activities details are as follows,

Professional Ethics,

Institution is striving to inculcate Professional Ethics in the student and make the well behaved and well-mannered citizen of country. The unique practice of reciting the Pharmacy Oath is implemented which make students aware of the Code of ethics. Apart from syllabus institute insures awareness in students related to Professional Ethics through various co-curricular, extracurricular, and Social activities such as Workshops, Trainings, Celebration of Pharmacist Week etc. Other than this the subjects available in syllabus also imparts knowledge related to Professional Ethics.

Gender,

Gender Related Issues are handled safely by Gender sensitization cell, women development cell, Internal Complaint Committee and Anti-ragging Committee. The issues related to gender, human rights etc., are critically discussed in meetings and Seminars. The institute is also committed to foster an environment of mutual respect and dignity through curriculum and other than curriculum such as Women personality development program Mulgi Wachva Mulgi Shikhwa, Contribution of Muslim women's in society, Women's health problems and solution, Personality development (Yuwati Sabha), Women's Self Defence

Other than this the subjects available in syllabus also imparts knowledge related to Gender Sensitization and equality in various aspects.

Human Values,

The college runs a number of initiatives to promote health awareness and instill moral principles, such as the health check-up camp and blood donation programmes. These activities establish a sense of social responsibility, human values, and awareness in students. International yoga day is celebrated to strengthen the inner core of the students and faculties. Other than this the subjects available in syllabus also imparts knowledge related to Human Values.

Environment and Sustainability

Environmental Sciences is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It is an indispensable part of the curriculum which makes each and every student responsible and accountable for the Earth we live on. National Service Scheme is the platform through which the concern for Environment and Sustainability is fulfilled. Every year there are so many activities pertaining to Environment and Sustainability like tree plantations, campus cleanness are conducted.

First Year students (2nd semester) student undertakes BP206T Environmental sciences and Environment project which is spread over a period of second semester. Separate Faculty member is assigned as guide to all students in a group of 2-4 students. The students thereafter in consultation with teacher select a topic. The students then perform literature survey, formulate the problem individually and then proceed further. Review topics are given to students considering level of students. Other than this the subjects available in syllabus also imparts knowledge related to Environment and Sustainability.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 39.06

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 166

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 85.45

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
126	110	97	68	63

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
130	130	121	78	84

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
33	24	29	10	11

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	24	29	10	11

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 14.66

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

According to the present scenario of teaching and learning process, modern techniques are adopted in our institution for the upliftment of the students and for the achievement of POs. Absolute transparency and systematic methodologies are adopted in the administration process. The college promote critical thinking among the students by incorporating group discussion, paper presentation, project work, and participation in various activities on campus and off campus. In the beginning of every academic year, an academic calendar is prepared with an objective to plan the academic activities to be undertaken in the coming year based on the university circular. Mentoring System available for Personal and psychological attentions to individual students. The learning outcomes are clearly monitored by the HODs, staff and the mentors. The feedback from students after each semester regarding the teaching learning process is instrumental in carrying out necessary changes for further improvement.

The teaching and learning process begins with an orientation program. The essential topics of this program orient the students towards professional education and promote the capabilities to learn the subjects.

The initiatives in teaching and learning process are done at two levels i.e. for theory classes and practical sessions separately as follows

- In the beginning of semester, academic calendar and time table is displayed on notice board.
- The institution appoints subject in charge for each subject for monitoring and supervising the effective completion of the subject in all aspects.
- The students have to attend theory and practical classes daily. In the practical class, practical training for the theory concept is given where students perform various experiments based on their curriculum throughout the semester.
- Daily record of the practical class is maintained in journal by each and every student which is to be evaluated by the faculty regularly.

- Multimedia elements such as Power Point, Videos, and Animations etc. have been widely used.
- Flipped classroom: The teachers put the material on a specific topic online on college website for students to go through the material in advance, bring questions and queries about the topic and build additional knowledge on the subject during the class. This provides the opportunity for learning beyond syllabus also.
- Presentations: Every course allows students to prepare and present any topic from the curriculum and also on any non-technical topics.
- Other than these, course specific activities and approaches are adopted to infuse keen interest and enthusiasm in a subject to keep the students abreast with the changing scenario in the industry and to help them perform to the best of their abilities.
- Pairing of students (or grouping) ensures that a student who is weak in certain aspect will get helps from others in understanding the concept and coping up with practical requirements.
- Other than these common strategies; course-wise techniques are adopted by the subject teachers to inculcate enthusiasm in their subject. Some of these techniques involve competitions during practicals, real-life problem analysis and solving, making of charts & models etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
29	27	26	23	23

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 17.19

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	04	04	04	05

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- At the college level, the Exam Committee, including the Principal, College Exam Incharge, and subject moderators, works with the teaching faculty to ensure the preparation of high-quality question papers and the smooth running of examinations and assessments.
- The institute adopts an open evaluation system and deals with any examination-related complaints in a timely and efficient manner.
- The examination process maintains transparency and adheres to set timelines.
- University-level grievances are escalated through the College Exam Committee to the Director of the Board of Examination and Evaluation, KBCNMU, Jalgaon.

College Level:

- Students are informed about the Continuous Assessment PCI Scheme for both Theory and Practical. Term work marks are publicly displayed. Any issues with the continuous assessment are resolved at the college level.
- In the case of a student's inability to take an exam due to valid reasons like medical issues, an exam is arranged, provided the student submits an application along with supporting documents.
- Students concerns regarding assessment are addressed by displaying their performance in the answer sheets.
- The answer sheets are re-evaluated in the presence of the students. If any mistakes in totaling are found, they are immediately corrected by the faculty.
- If any student is dissatisfied with their marks, they can approach the Exam Incharge, who may then inform the Principal.
- The institute follows an open evaluation system where student performance is displayed and communicated to parents. Students can raise concerns within 7 days of the marks being displayed.

- A student shall be declared PASS and eligible for getting grade in a course of UG & PG Program if he/she secures at least 50% marks in that particular course including internal assessment. For example, to be declared as PASS and to get grade, the student has to secure a minimum of 50 marks for the total of 100 including continuous mode of assessment and end semester theory examination and has to secure a minimum of 25 marks for the total 50 including internal assessment and end semester practical examination.

University Level:

- Grievances during University Online/Offline theory exams and issues with the mark sheets are discussed with the College Examination Committee and conveyed to the Director of the Board of Examination and Evaluation, KBCNMU, Jalgaon.
- The College Examination Committee forwards student applications to the University for Further Action. The University announces the revaluation schedule, and students can request photocopies of their corrected answer scripts after the results are declared.
- The College Examination Committee assists in applying for student grievances to the Director Board of Examination and Evaluation, KBCNMU, Jalgaon.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

As per the prescribed syllabus by Pharmacy council of India and affiliating university for the B. Pharmacy and M. Pharmacy, course outcomes (CO`s) and learning outcomes for each subject have been given. The course outcomes for each subject are around 4–6 for each subject. There are separate course outcomes for the theory and practical subjects. Based on the course outcomes/ learning outcomes have been set for the B. Pharmacy / M. Pharmacy program.

Before starting each topic in the course, teachers are discussing the objective of the learning course outcomes of the subjects with the students. They have been given the information regarding the same in advance. The dissemination of the program educational objective (PEO`s) has been achieved printing on the PCI activity booklet and each classroom, Laboratory are displayed in the college building and also on the institute website for the knowledge of the teachers and the students.

The Course Outcomes, Program Outcomes, are communicated to teachers and students in the following

ways:

- Discussed in an staff meeting
- Displayed on the college website
- Discussed during the induction program
- Discussed in the classroom at the beginning of the course
- Discussed in mentoring session
- Discussed in a staff meeting for preparing Question.

Faculty members were asked to establish the correlation between the courses and the Program Outcomes (NBA defined Program Outcomes as decided by the IQAC & program committee) as per Correlation levels 1, 2, or 3 as define below

1 Slight (Low)

2 Moderate (Medium)

3 Substantial (High)

CO-PO matrix of courses for all eight semester of the B.Pharm program and all four semester of M.Pharm Program (Pharmaceutics and Quality Assurance) are maintained.

- Through the annual magazine Galen detail academic progress, achievements of the institute are shared with stakeholders.
- Meetings with Parents, Alumni are also held regularly to discuss the progress and receive feedback. The institution also uses its website to communicate its programme and course outcomes and social media page to provide up-to-date information of various co-curricular, extracurricular activities held at the institution.
- The institution encourages feedback from stakeholders and uses feedback to improve its Programmes and course offerings. The feedbacks received are used to make the institution more complying with industry and regulatory needs.
- COs, POs are displayed on college website (www.aacpa.ac.in) in central display monitors, library and in Course Files of respective Teachers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

1. Course Outcome Attainment Process:

A. Internal Assessment Tools (Formative Assessment)

1. Sessional: Sessional are conducted twice in a semester. This assessment tool is used for attainment of course outcomes and program outcomes using objective /descriptive exam as per PCI.

2. Continuous Internal Evaluation: Includes Assignment, Quizzes, Class Assessment Test based on various topics as per PCI.

3. Practice School and Projects were carried out by every VII and VIII semester students by applying learned knowledge and skills. It comprises of different module on research work, review, survey report of problem based learning.

B. End semester examination (Summative Assessment)

It is more focused on attainment of course outcomes and program outcomes using objective/descriptive exam. After defining COs and tools for assessment, the target of Attainment level is set for each individual course as described below.

1. Attainment Level 1: 50% students scoring more than 50% marks in internal examination and Term end examination is considered to be attainment of "1"

2. Attainment Level 2: 50% students scoring more than 55% marks in internal examination and Term end examination is considered to be attainment of "2"

3. Attainment Level 3: 50% students scoring more than 60% marks in internal examination and Term end examination is considered to be attainment of "3"

Analysis of Target

1. Target achieved by each course is evaluated by IQAC.

2. If target is not achieved by any course, remedial action plan keeping the same target is suggested to course Incharge

2. Program Outcome Attainment Process:-

Program Outcome attainment levels for all POs are set first and then attainment levels by direct (student performance) and indirect (surveys) methods are presented through CO-PO matrix as indicated. After defining course outcome, CO to PO mapping is done by setting of weightages.

Analysis of Target

1. Target achieved is evaluated by IQAC.

2. If target is not achieved by any course, remedial action plan keeping the same target is suggested.

Direct method:

Continuous internal mid examinations, assignments and Semester end examinations are the main tools for the evaluation of CO and PO attainment. The average result of 75% University examinations and 25% internal examinations, where two internal examination results are considered for the evaluation of COs. Attainment is calculated on a 3 point scale of 1 to 3.

For example:

Attainment through University Examination: Substantial i.e. 3

Attainment through Internal Assessment: Moderate i.e. 2

Assuming 80 % weightage to University exams and 20 % weightage to Internal assessment, the attainment calculation will be (80 % of University level) + (20 % of Internal Level) i.e. 80 % of 3 + 20 % of 2 = 2.4 + 0.4 = 2.8

Indirect method:

Events organization and participation are useful to evaluate the leadership qualities and organizational skills of students. Students excelled in the competitive entrance Exams and post-graduate courses in higher educational institutions were also considered. Publication of review articles and research articles in Journals is an evidence for the impressive research culture.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 96.65

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
74	97	79	64	61

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
81	97	79	64	67

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.51

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.62

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1.25	0.27	0.10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Since the inceptions of the JIIU`s Ali Allana College of Pharmacy with the constraints of the remote place pharmaceutical institute involves fostering collaboration, encouraging creativity, and providing resources for research and development. Here's its progression in development of the innovative ideas and ecosystem in pharmaceutical institutions well established and recognised.

1. Research Centre:

Institute involves nurturing academic research for the undergraduate, post graduate and Ph.D scholars and establish specialized research centers within the institute focusing on key therapeutic areas. Our research centre encourages researchers of pharmaceutical domains.

2. Collaborations:

- Design collaborative workspaces to facilitate informal interactions and idea exchange. Our college have collaborations with institutions where students were benefited by exchange of faculty, shared labs, and open areas to encourage cross-disciplinary collaboration.

3. Industry Partnerships:

- Partnerships with pharmaceutical companies, and other research institutions.

- Collaborate on joint research projects, share resources, and tap into industry expertise.

4. Training and Development:

- Offer training programs for researchers and staff on the latest technologies and industry trends. Modern technologies are foster a culture of continuous learning and skill development.

5. Community Engagement:

- Engage with the local community and patient advocacy groups.

- Conduct outreach programs to educate the public about ongoing research and the importance of pharmaceutical innovation.

6. Publications and Conferences:

- Encourage researchers to publish their findings in reputable journals and present at conferences.

- Showcase the institute's work to the global scientific community.

7. Establishing an Institute Innovation and Incubation Cell:

Intellectual Property Rights (IPR) cell and an Incubation Centre are fantastic initiatives for fostering innovation and knowledge transfer. The IPR cell can help protect and manage intellectual property generated within an organization or community, ensuring that the creators receive proper recognition and rewards for their innovations. Simultaneously, an Incubation Centre provides a supportive environment for nurturing new ideas and turning them into viable products or services. It can serve as a hub for collaboration, providing resources, mentorship, and infrastructure for budding entrepreneurs and innovators. Together, these initiatives create a synergy that promotes a culture of innovation, protects the fruits of creativity, and facilitates the smooth transfer of knowledge from concept to market. It's like setting up a dynamic ecosystem where ideas can thrive and grow into impactful contributions.

8. Career Katta & Career Oriented Certificate Course

JIIU`s Ali Allana College of Pharmacy have initiated two Career Oriented Certificate Course in Pharmaceutical Regulatory affair and Clinical Research under the 181 UGC act approved under the KBC North Maharashtra University in the year 2017-2018.

By integrating these elements through constitution of subcommittees, the JIIU`s Ali Allana College of Pharmacy have created vibrant innovation ecosystem that nurtures innovative research and contributes to

advancements in pharmaceutical and healthcare.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 33

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	06	04	04	04

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.43

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	22

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.37

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	00	10	6

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

JIIU'S Ali- Allana College of Pharmacy focuses on creating good neighbourhood- community network and giving back what it gets.

Following events and activities conducted by college

1. **Swachata Abhiyan:** various programs declared by the State Government. Under this, Institute helps in Swachh Bharat Abhiyan to conduct rally and hostel cleanliness, awareness of Swachhata by poster Presentation.
2. **Tree Plantation:** In order to restore the eco-balance of the environment, Institute conducts tree plantation activity students and faculties create awareness towards tree plantation and urge residents of Akkalkuwa to contribute for the environment conservation.
3. **Yoga Day:** Our institute organizes Yoga Day on 21st June. All the faculties and students participate in this activity and perform various yoga activities.
4. **Swayamsiddha Abhiyaan:** Our Institute in collaboration with KBC North Maharashtra University Organizes Self Défense training for Girls Of Our Institute and Other Institute girls**.**
5. **Yuvatisabha Programmes:** Our Institute in collaboration with KBC North Maharashtra University Organizes Personality Development for girls of our institute as well different institute of Akkalkuwa and Taloda tahsil.
6. **Blood Donation Camp:** Institute annually organizes blood donation camps in association with District civil Blood Bank, Nandurbar.
7. **Special Awareness Programme:** Our Institute in collaboration with KBC North Maharashtra University Organizes various special programme like awareness of global warming, Rojgaarvywasaay Marg darshan.
8. **Karmveer Bhavrav Patil Earn and Learn Scheme:** Our Institute in collaboration with KBC North Maharashtra University giving financial support to students while learning.
9. **Pharmacist Day Celebration:** Institute giving platform for students to celebrate pharmacist day to do various kinds of disease awareness activity, quiz competition, blood group detection, blood pressure measurement, diabetes, haemoglobin detection.
10. **Red Ribbon:** Institute organized Red Ribbon club from 2019. The red ribbon is a symbol for both drug prevention and for the fight against AIDS. The basic objective of this program was to make the students aware about the causes and prevention of HIV, AIDS and drug addictions.
11. **Blood Groop Detection for School Students:** Insitute Organizes Blood Group Detection camp for our sister and other organizations school students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our JIIUS Ali-Allana College of Pharmacy organized following extension activities and we got awards/recognitions as follows

Sr. No	Extension Activity	Year	Awards/ Recognitions	Government/Government recognised bodies
1	Yuvatisabha Self Defence workshop	2018-19	10,000/-	KBC North Maharashtra University Jalgaon
2	Yuvatisabha Personality Development	2018-19	10,000/-	KBC North Maharashtra University Jalgaon
3	Special Activity Awareness Programme	2018-19	10,000/-	KBC North Maharashtra University Jalgaon
4	Blood Donation	2019-20	Certificate of organizer	Government Civil Hospital Nandurbar
5	Yuvatisabha Self Defence workshop	2019-20	15,000/-	KBC North Maharashtra University Jalgaon
6	Yuvatisabha Personality Development	2019-20	15,000/-	KBC North Maharashtra University Jalgaon
7	Earn and Learn Scheme	2019-20	26,600/-	KBC North Maharashtra University Jalgaon
8	Oral presentation	2020-21	Certificate of Recognition	Istanbul Consulting Group
9	International Conference	2020-21	Certificate of Recognition	International Scientific Drug Conference of ASIA
10	Exam Work In Covid -19	2020-21	Certificate of Appreciation	KBC North Maharashtra University
11	Yuvatisabha Personality Development	2021-22	15,000/-	KBC North Maharashtra University Jalgaon
12	Life Skill Programme	2022-23	Certificate of Appreciation	Rubicon Foundation.

13	Zonal Championship E Eell (IIT Kharagpur Event)	2022-23	Certificate of Appreciation	Makeintern& IIT Kharagpur
14	Blood Donation	2022-23	Certificate of Appreciation	Government Civil Hospital Nandurbar
15	Carrier Katta	2022-23	Best College in District Certificate and Trophy	DTE Govt. Of Maharashtra
16	Project work Webinar for B. Pharm Students	2022-23	Certificate of Appreciation	Pharmalytica & Shri Pandit Baburao College of Pharmacy

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 10

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	02	03	02

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 14

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has sufficient class rooms, tutorial rooms, seminar hall with all the adequate teaching aids and other facilities for efficient running of the programs.

For the successful delivery of teaching and learning activities, the following facilities are available:

- The **five classrooms** are well-equipped for theory classes, accommodating **more than sixty** students each. They are well-ventilated and have desks, chairs, a teacher's table, blackboards, podiums, projectors, LAN connections, lighting, fans, CCTV surveillance, and an uninterrupted power supply. A tutorial room and board room are also available.
- The conference hall/auditorium is provided separately, which can accommodate all the students at once. It is equipped with air conditioners and is exclusively for conducting guest lectures, events, and programs.
- The faculty rooms are available in adequate numbers. Separate seating arrangements for male and female faculty members are provided with the necessary facilities. Each faculty member is provided with a separate cabins loaded with the necessary furniture and a computer with a high-speed LAN connections.
- College has **fifteen** well-ventilated, **laboratories** with state-of-the-art modular furniture and all essential equipment and instruments as per curricular requirements are available.
- The Machine room with an aseptic room and the central instrument room/Research lab have adequate facilities and have been upgraded by the inclusion of high-end equipment such as a UV-visible spectrophotometer, Dissolution test apparatus, HPLC, FTIR, Brookfield viscometer, Flame photometer, Conductivity meter, entire tablet manufacturing unit, etc.
- A well-spacious, ventilated, stacked, and equipped library includes a book bank, reading room, periodical section, reference section, digital e-library with computers and audiovisual section, and offices for librarians and staff.
- The institute has a high speed internet connectivity in the form of LAN connection as well as Wi-Fi, and well-furnished computer and language labs with **45 computers**, loaded with all necessary software.
- The institute has an ultramodern museum as well as a well-maintained medicinal plant garden.
- The power backup involves a generator facility as well as inverters for offices, libraries, computers, and sophisticated instrumentation labs.
- Available utilities include spacious lobbies and staircases, drinking water, washrooms, and boys

and girls common rooms. The girls toilet is equipped with sanitary napkin vending and disposal machines.

Facilities for cultural activities, sports:

- The campus has notable sports and recreational facilities, including a playground for playing outdoor sports such as cricket, football, volleyball, etc. A well-maintained swimming pool is available on campus.
- Indoor game facilities for chess, carrom, and table tennis are also available.
- The ultramodern gymnasium is available on campus and equipped with adequate fitness equipment.

Common Campus facilities:

- The boys hostel, girls hostel, staff quarters, guest house, canteen, laundry, ATM, parking area, etc. are available.
- Security is ensured by the 24-hour service of security guards and CCTV surveillance and monitoring systems.
- The campus has a well-established hospital with an ambulance for emergencies and routine healthcare facilities for staff and students.
- A central power backup system, including generators, provides an uninterrupted power supply to the campus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 27.31

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
39.136	18.046	07.088	05.256	12.106

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is a place where both faculty and students can maximize their benefits. The library plays a critical role in imparting education. The library is computerized using the latest Integrated Library Management System (ILMS), namely, MasterSoft ERP. It is equipped with reprographic facilities for the convenience of students and staff. Adequate facilities, including internet access with free downloading, are provided to students and staff. The library has a Library Advisory Committee (LAC), which includes the Principal, HODs, and the Librarian. The committee is responsible for planning and facilitating the implementation of essential methods for the operation of the library. It oversees the process of identifying, organizing, and acquiring books, journals, manuals, etc., and keeps library users updated with technological developments.

The learning process is supported by a rich and extensive library with continuous internet access for students and staff. Our library boasts more than 9,000 textbooks, reference books, national and international journals, periodicals, and other readable articles available online.

The Open Access System is provided in our library, where users can directly access the racks, select their preferred books, and submit them at the issue counter. Additionally, a separate e-library is available with facilities such as e-journals and e-books. The library is optimally used by the faculty and students and maintained in mastersoft and entry register per day. The percentage of utilisation books, periodicals and journals, e-journals and the other resources also encouraged.

The library also offers free access to a network for students and faculty to pick the books they need for issue. It contains a collection of official compendia, including the Indian Pharmacopoeia, British Pharmacopoeia, United States Pharmacopoeia, and Martindale. The library provides facilities for self-study, research information collection, and assemblage. There is a newspaper stand for daily newspaper references, which is updated daily. Question papers for Sessional and University Examinations are

available for the past five years for students' reference. All books are barcoded, and a reference ID is provided. The issue and return processes are also digitized. A separate reference section is available for books, journals, and theses related to M. Pharm and B. Pharm projects.

Details of the library:

- Total area of the Library (in Sq. Mts.) – 182
- Total seating capacity :- 95

Library Services and Features:

- Open access
- Computers with internet connectivity
- Collection of e-resources
- Printer, scanner, and photocopier
- Reading room for staff and students
- Book bank facility
- Battery backup
- The college library has a beautifully illuminated, well ventilated & furnished reading hall. This rich and updated library possesses a large number of books, journals and International magazines necessary for quality study with added Online E-journal Facilities.
- Total number of books as per Accession Register : 9137
- Total number of Titles : 1691
- Total number of Reference books : 1300
- Total number of journals : 27
- Total number of E Books : 782
- Total number of E Journals (Delnet, K-Hub, Inventi) : 1614
- No. of Daily News Papers : 08

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- The institute provides its students and teachers access to the most recent versions of computers and software in order to meet the expanding need for technically trained individuals in today's competitive world.

- The institute maintains its Internet and IT infrastructure on a regular basis and has adequate resources to support teaching-learning activities for both teachers and students.

- The computer lab is equipped with sufficient computers to be easily accessed and utilized by students. The student-computer ratio is **8:1.**

- There are 86 computers with latest operating systems, 10 printers (8 with scanners), one scanner, 2 photocopiers, 5 projectors, 2 interactive flat panels, 1 LCD, and more than 60 CCTVs included in the IT facilities to ensure the effective running of the institute, efficient instruction, information sharing, and knowledge absorption.

- The institute has a continuous Internet connection in the form of Wi-Fi and a high-speed LAN connection with 100 Mbps Bandwidth. A well-established LAN connection is provided using an adequate number of routers and cable connections.

- The computer lab also serves the role of a language lab, as the computers are loaded with adequate software and digitized audio-video resources to help students improve their communication abilities.

- The institute has a digital library with five dedicated computers with LAN connections. The library is computerized using the latest Integrated Library Management System (ILMS), namely, MasterSoft ERP, and is loaded with adequate e-journals and e-books which are free to access for students and staff.

- Cybersecurity and data protection are ensured by providing antivirus software to all computers and it is updated and monitored regularly.

- For safety and security, surveillance cameras have been installed in all the departments, and there is an adequate monitoring system in the institute.

- The institute has well designed website embedded with own LMS. The website is updated regularly by the service of hired website developer.

- The institute also manages its many processes digitally using ERP software- MasterSoft. The ERP manages details of students and staff, academic activities, Fee collection, Salary, etc.

- The institute frequently updates its office automation software, such as MS Office, Antivirus, etc. Data backup, update, and maintenance are taken care of regularly by the IT consultant of the institute under the supervision of the campus IT coordinator.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 8.5

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 50

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 18.63

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
25.01	7.13	2.18	14.75	6.62

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 91.31

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
331	378	281	262	261

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 11.95

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	56	54	46	33

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 50.13

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	54	51	41	33

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
74	97	79	64	61

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 6.42

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	2	3	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	2	0

File Description	Document
list and links to e-copies of award letters and certificates	[View Document]
Institutional data in the prescribed format	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	6	0	19	23

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association of Ali Allana College of Pharmacy is registered under the Societies Registration Act, 1860 (29) with effect from 27/03/2019 having registration number Maha/50/2019.

It is a dynamic platform aimed at promoting connections and professional development among graduates, and giving back to the alma mater. The association has since become a vital link between the college and its alumni, creating a vibrant community dedicated to mutual growth and support.

The primary objectives of the Alumni Association include establishing a strong network among graduates, facilitating knowledge exchange, and contributing to the overall enhancement of the college's academic and extracurricular activities. The association serves as a bridge between the past and current students, offering mentorship programs, career guidance, and networking opportunities.

One of the notable initiatives of the Ali Allana College of Pharmacy Alumni Association is its commitment to providing financial assistance in development of college.

Workshops, seminars, and mentorship programs are organized to facilitate knowledge exchange and career guidance. This not only benefits recent graduates but also strengthens the reputation of Ali Allana College of Pharmacy by showcasing the achievements of its alumni in various fields of pharmacy.

Furthermore, the association plays a crucial role in maintaining a strong alumni presence in the College's activities. Alumni often participate in guest lectures, career counseling sessions, and other educational initiatives, providing valuable insights and real-world perspectives to current students. This dynamic interaction between alumni and students creates a holistic learning environment that extends beyond textbooks.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The JIIU'S Management, Principal and all teaching, non-teaching and support staff work altogether for the progress, development and welfare of the college. Our Vision and Mission are put in line with the Vision and Mission of the affiliating University, State's Vision and Mission for minority as well as of the nation. While developing the Vision and Mission, we conducted extensive SWOT to determine where we are in terms of our strengths and weaknesses, and how do we acknowledge the opportunities by minimizing the threats. The Vision is time bound which motivates all stakeholders to achieve parameters of success. College Development Committees' meetings, management meetings are held periodically for enhancing the efficiency of faculty in teaching, learning process and overall development of both staff and students. Special attention is also paid in the meetings for NEP implementation and sustained institutional growth. The management and Principal encourage faculty and students in various activities like research, academic, curricular, co-curricular and extracurricular activities. Students are provided with well-equipped laboratories, library, scholarships etc. The College is having Muslim minority status with the main motive to bring influencing change in education among Muslim Minority Students as well as the backward tribal Adivasi students of this locality to get benefit so that they may be able to join themselves in the main stream of the nation with the intention to give their contribution in building up the nation. The vision is also framed in connection with the Sachar Committee report for upliftment of higher education status in the Muslim community.

For accomplishment of this aim healthy and peaceful atmosphere is provided to the students who attend the courses like B. Pharm., M. Pharm., and PhD in higher education in Pharmacy specialization. Dedicated faculty members are trying to encourage and to enrich the students' knowledge. Our main motto is to provide opportunity to the Boys & Girls of Muslim Minority communities and backward tribal Adivasi students of the locality and to encourage the students to seek higher education not only for job orientation but also to bring modification in their life style. Similarly, financial assistant is provided for the financially weaker section of the community and society students to avail the higher education in the College by the President Fund of JIIU'S Management trust.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has a number of committees like Vigilance Committee, Anti ragging Committee, Academic Committee, and Examination Committee and Grievance Committee etc. with duly constituted members and chairperson working with definite outcomes and agendas by taking frequent meetings and actions taken on the decisions. Students are given support by encouraging them to take participation in different co-curricular and extra-curricular activities. The administration consists of the principal, registrar, lab technicians, attendants and support staff. Recruitments in the college are done according to the norms of the KBCNMU University, Jalgaon. Special format provided by the university is used for taking the interviews for the recruitment purpose. Duly constituted committee is formed for this purpose. The college has effective welfare measures for staff and students. The teaching staff members are encouraged to attend various seminars, workshops, conferences; Faculty development programs, refresher and orientation programs are provided with the financial support for the same. The non-teaching staff are motivated for training programs. The college has a Performance Based Appraisal System for the teaching staff. Special format for this task is used according to the guidelines of UGC. Feedback from students and staff is taken time to time for the improvement. Feedback mechanism, for academic activities helps in effective teaching-learning process. There is effective mechanism for the utilization of funds. The college conducts internal audits for funds. Main Audit is completed by the college through a Chartered accountant every year. College adopts proper strategies for optimum utilization of financial resources.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college has a Performance Based Appraisal System for the teaching staff. Special format for this task is used according to the guidelines of UGC. The content of the appraisal form are framed by identifying the key performance areas identified in connection with the vision and mission of the institution. Performance based appraisal system (PBAS) comprises of various criteria such as teaching, learning and evaluation strategies, research and extension & consultancy activities. Apart from this, other aspects of individual employees are also considered such as organizational behavior, accomplishments, potential for future improvement, strengths and weaknesses, etc. Based on the appraisal annual increment, career advancement, etc will be given to the faculty

Many Welfare measures are taken towards the teaching, non-teaching and support staff of the college. Health care is provided in the Assalam Hospital in the campus. Medical Leave & Maternity leave for eligible staff members, duty leaves etc. are provided to the staff. Gym, swimming pool, SBI ATM service and laundry is present in the campus. Rent free Staff quarters are provided to the staff with family members whereas free accommodation and food is provided for staff who is single. Canteen service is also available. School facility for children is also present. Interest free loan are given for eligible staff.

Faculty members are provided with Individual cabin and system with computer. Summer and Winter Vacations for faculty members are provided. Faculty development programs (FDP) for faculty members are on regular basis. Skill development courses are organized for non-teaching staff to enhance their skills in work environment. Teaching staff are encouraged to register for PhD degrees and to participate in the research activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 17.19

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	2	02	3	2

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 28.4

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	18	16	10	04

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	30	23	27	24

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College has a well-defined system to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Time to time budget planning and budget review is performed by the JIIU'S management. The College also have the mechanism via the JIIU'S trust to support the widows of its staff whose husbands passed away while

they are in the service. The college conducts internal audits for funds. Main Audit is completed by the college through a Chartered accountant every year. College adopts proper strategies for optimum utilization of financial resources.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution has an active IQAC in place. IQAC has contributed significantly in the following areas:

Formation of Regulation, Curriculum and Syllabus, Accreditation and Ranking , Development and Application of quality benchmarks/ parameters for various academic and administrative activities of the institution, Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles, Preparation of Annual Quality Assurance Report .The IQAC reports are periodically circulated amongst the stake holders for suggestions and feedback. The reports are also uploaded in the official website of the Institute. The main function is to get program wise Accreditation for all eligible programs present in the college. Accordingly the College's B.Pharm. Program has accreditation by NBA and reaccreditation visit is also completed.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**

3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Ali-Allana College of Pharmacy recognizes the importance of gender equity in creating an inclusive educational environment. In alignment with this commitment, the institute has undertaken a Gender Audit to assess the existing gender-related practices and initiatives, aiming to promote a more equitable and supportive atmosphere for all stakeholders.

Measures for Promotion of Gender Equity:

The following measures are implemented for the promotion of gender equity at AACOP;

- Regular awareness programs, workshops, and training sessions aimed at educating the community about gender equality, bias, and inclusivity.
- The various programs on safety, security, and self-defense boost the morale of the students and programs that empower women and girls with financial skills and knowledge.
- Strengthen support services such as counseling, mentorship programs, and grievance redressal mechanisms to provide a safe and inclusive environment for all. A mentor is assigned to a group of students who are responsible for their growth, safety and well-being.
- Introduce initiatives to encourage diversity in recruitment, promotions, and leadership roles to ensure equitable representation across all levels. Male and female staff are ensured to receive equal academic workload, administrative roles, and responsibilities, along with the welfare measures provided.
- Developed educational resources that promote gender equity and inclusion.
- The institute ensures zero tolerance for any form of harassment or discrimination in the workplace.
- Improved campus security protocols with an emphasis on stopping gender-based violence create a secure atmosphere for all, including the 24/7 service of security guards at all entry gates of the campus as well as hostels. Moreover, CCTV cameras installed at vital locations in the institute, such as the entry gate, lobby, common passages, library, classrooms, machine rooms, exam control rooms, admin office, faculty room, etc., provide strict surveillance to avoid any kind of misconduct.
- Fire safety extinguishers are placed on all the floors of the institution.
- Wearing identity cards is mandatory for all. Without a valid ID card, no one is allowed to enter the campus.
- Girls and boys common rooms are provided for students for general purposes and in case of emergency.

- The Girls Common Room is spacious, well-ventilated, and has all adequate facilities, including a sanitary napkin vending and disposal machine and attached washrooms.
- The girls and boys hostel of the college has a full-time appointed warden for maintaining discipline and the safety of the students.
- All students are required to sign an anti-ragging form at the beginning of the academic year to exercise empathy and create respect for all on campus.
- Every year, Women's Day is celebrated on March 8th. Experts share their experiences and interact with girls to discuss gender equality in a conducive environment. Sports activities are organized for all students to build mental, physical, and spiritual health.
- The institute provides a free medical treatment facility at the campus hospital to handle medical emergencies.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Ali-Allana College of Pharmacy is committed to develop an inclusive environment that values diversity, promotes tolerance, and cultivates harmony among individuals from various cultural, regional, linguistic, communal, and socioeconomic backgrounds. The institution recognizes the significance of creating a welcoming and supportive atmosphere that respects and celebrates differences while encouraging unity and understanding.

The colleges initiatives in promoting inclusivity includes:

- Regular workshops, seminars, and training sessions are conducted to sensitize students and employees on issues related to diversity, equity, and inclusion. These sessions aim to raise awareness, challenge biases, and promote a more tolerant and empathetic attitude towards others.
- The college engages in community-based initiatives that promote social inclusivity and bridge

gaps among various communities. Collaborative projects, volunteer opportunities, and outreach programs are organized to address socioeconomic disparities and foster a sense of shared responsibility towards community welfare.

- The institute celebrates 'National Pharmacy Week' as per the schedule of IPA by organizing rallies, poster competitions, 'Swachata Abhiyan', etc. to make students aware of their professional responsibilities and ethics, and this inculcates in them social commitment.
- The Institute organizes a blood donation camp for faculty members and students to instill a sense of responsibility toward society. To instill a sense of patriotism and responsibility toward nation-building amongst students and staff, the Institute celebrates Independence Day and Republic Day.
- The university's cultural activities provide students with the financial support to participate in national and international events, which inspires them financially and academically. Students themselves, with the guidance of faculty members, are in charge of a very dynamic cultural committee at the college. This committee shall serve as a forum for improving and promoting the hidden talents and skills of students in different fields. In addition to College activities, students also actively take part in other various forms of extracurricular activities, such as street plays, social awareness programs, Fine arts, drama, quizzes and debates, poster presentations, etc.
- Efforts are made to encourage multilingualism and promote communication across different linguistic groups. Language exchange programs, linguistic workshops, and communication skills development sessions are conducted to bridge language barriers and enhance interaction among individuals from diverse linguistic backgrounds.
- Some prominent cultural events, including Teachers Day, Pharmacist Day, Swachh Bharat Abhiyan, COVID-19 Vaccination, Love your Library contest, Cultural Days, Sports Days, Yoga Day, Fresher and Farewell functions, have been organized during the calendar year
- The college provides support services that cater to the diverse needs of students and employees. This includes counseling services, support groups, mentorship programs, and resources aimed at addressing specific challenges faced by individuals from different backgrounds.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practise 01

Title of the Practice:

Financial support through different sources to the economically weak students by Management

The Context

The financial Aid is a social cause task to the needy students. It has its own versions of challenges and troubles in designing and implementation under socio-economic disparity. Our students are from rural areas and majority is minority students. There are optimum number of students are deserved to be beneficiary of the Financial Aid. The constraint of this practice is that the inflow and out flow of funds from the reliable sources and to the destinations (student community) and its management**.**

Objectives of the Practice:

Jamia Islamia Ishatul Ulooms Ali Allana college of Pharmacy takes truthful initiatives for the student community to continue their studies in our campus. We support the candidates who join various courses in our college.

At the time of admission there is direct access for economically weak background admission seekers to meet Management president. They decided noble objectives of the practices towards providing financial support to the deserving candidates.

The Practice:

1. The Financial Aid is a supportive solution mechanism for a socio-economic imbalance in terms of Money and employment opportunity. This made the management to adapt the practice in the campus. As the consequence of the financial scenario, the family with average and lower income groups are hesitating in sending their children for higher education becomes almost impossibility. For the poor parents of rural areas higher education becomes dream for them proper suggestions and guidance are provided such that their dream becomes true through this effective practice.
2. For this, the college Jamia Islamia Ishatul ulooms Trust approached voluntary donations to be collected from reliable Sources to directly to the deserving students.
3. The financial Support is extended to all the deserving poor students without any discrimination of caste, creed or gender. Documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Principal for sanctioning the actual amount of the aid.

Evidence of Success:

The following table proves that the contribution of Management president has great influence and impact on student community.

Year	No of students	Total Amount Benefited by President Fund Amount (In Lakhs)
2016-2017	35	33,60,000
2017-2018	21	14,80,000
2018-2019	25	20,52,000

2019-2020	44	9,90,000
2020-2021	32	18,45,912
2021-2022	84	20,08,177
2022-2023	57	18,53,165
Total Students	**298**	**1,3590234**

Problem encountered and Resources Required

1. To identify the right student from the pool of candidates is a tough task.
2. Verification of the financial backwardness of the aspirants was yet another challenge.
3. Non-salary grant by the UGC restrict the college to provide more help to the students.

7.2.1 Best Practise 02

Title of the Practice: Voluntary Blood Donation Camp

Context:-

Akkalkuwa district Nandurbar which has a predominantly tribal population, has the most number of sickle cell anaemia patients. Blood transfusions are one of the most critical treatments for sickle cell patients. However fewer people donate blood so the volunteers of JIIUS Ali- Allana College are explained theoretical aspects of blood donation. In 2019 the District civil Hospital planned to organized real Blood Donation Camp in the college campus. The result was amazing. Not only the volunteers but more than 400 students visited the camp and 85 units of blood was collected from the students. Since than it has been a regular practice to organize Voluntary Blood Donation Camp in the college campus, where all the students are allowed to visit and donate blood voluntarily.

Objective of the Practise:

To supply of blood to the district civil hospital Government blood bank which can be used for the needy patients. Blood donation camps are organized with the purpose of supplying blood to the government blood banks for the need of patients suffering from sickle cell anaemia, malnutrition cancer, haemophilia, and thalassemia or accident victims.

The Practice:

From 2019 on Pharmacist day, the JIIUS Ali- Allana College of Pharmacy and District Civil Hospital Nandurbar organized Voluntary Blood Donation Camp in the college. A team from District Head Quarters Hospital come to collect blood from volunteers and preserve. The Principal of the college inaugurate the camp. The students motivate their friends to donate blood. It has been a trend that more units to be donate.

EVIDENCE OF SUCCESS:

1. The students get the message that Donating blood, without any promotional scheme not only saves

multiple lives but also give an opportunity to add value to one's life. It helps in teaching students about humanity and also defines the spirit of our natural co-existence for others.

2. The students realize that Blood cannot be produced artificially. Requirement of blood arises during medical emergencies, accidents and life-threatening diseases. Teaching students about the Importance of blood donation at an early stage will help in saving human lives and the sense of self gratification.

3. The camp helps remove myth from the minds of students. They feel that Blood donation is a noble act. Many people have wrong notions about blood donation and hesitate to donate blood. With the help of the Blood Donation Camps the misconceptions can be reduced and significance of donating blood can be inculcated.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

1. If any medical issue through donation occurs college campus having Ambulance as well Hospital to overcome on them.

2. Medical & technical team from Blood Bank Voluntary blood Donors, Arrangement of Beds.

File Description	Document
Best practices as hosted on the Institutional website	**View Document**

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Jamia Islamia Ishatul Uloom's Ali Allana College of Pharmacy caters to the requirements of both Under Graduate and Post Graduate, courses with its focus on igniting young minds and fostering their holistic development in tribal area. This is reflected in the Vision and Mission of the college. The college endeavours to promote an inclusive educational system which will prioritize the needs and interests of the stakeholders specially those belonging to the weaker sections of the society and make them better citizens. At the same time, the college is committed to fulfil its duties towards the society at large. The institution wishes the stakeholders to be socially responsible, participatory and committed in providing service to the people as education is not an end in itself, but a means to accomplish certain noble objectives and transmit fundamental values. Since its inception, the institution has come a long way in providing quality education to a diverse variety of students, many of them being first generation learners and a significant portion belonging to minority community and other weaker sections. In order to

promote holistic development of its students, the college has taken several initiatives for pharmacy students like providing world class laboratory, instruments, e- library , competitive exam guidance centre, smart classrooms and highly qualified faculty, practical and theoretical sessions, small projects, technical presentations along with these several extension activities are aimed at fostering empathy among the students and make them aware of their duties towards the society as responsible citizens.

The institute has well-equipped laboratories, central Machine instrument room for analytical works, computer assisted simulation software, animal house etc. Post graduation research and development activities are carried out through four streams: Pharmaceutics, Pharmaceutical Quality Assurance, The institute is an approved research centre for Ph.D in pharmaceutical sciences. Institute has approved PhD guides and approved PG guides.

Training and preparation of the students is taken care to create awareness about current market trends, leadership/team building qualities and entrepreneurial opportunities the college has organized guest lectures Entrepreneurship Awareness sessions, Industrial Visit, Industrial Trainings.

The institute has Research Advisory Committee which discusses, evaluates and promote research projects and recommend updating of infrastructure and support facilities. The institute encourages research activities for undergraduate and postgraduate students.

The institute has Research Advisory Committee which discusses, evaluates and promote research projects and recommend updating of infrastructure and support facilities. The institute encourages research activities for undergraduate and postgraduate students We also extend our infrastructure and facilities for outside research students like Extraction, Phytochemical investigations, isolation carried out.

The institution has recognized as a best promising private college in Maharashtra by Brand Academy New Delhi in 2015. Our Institute is accredited by the National Board for Accreditation (NBA) in 2020, 'Recognised "Best College in Nandurbar District" By Career Katta division technical education department of Maharashtra, Recognised "B Grade" in Academic audit Report by KBC North Maharashtra University Jalgaon.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

- The institute has active Training and Placement cell to bridge the gap between industry and institute. Through T & P, students are benefited by organising skill development program and re doing their project work and industry exposure.
- Career Katta Career-oriented Certificate Courses.
- CASI Global Certificate Courses.
- Career-oriented Certificate Courses in collabration with KBC NMU are added advantage offered at JIIU's Ali-Allana College of Pharmacy.

Concluding Remarks :

The expectations of all the stake holders can be fulfilled if all of them collectively decide and contribute to achieve excellence.

JIIU's Ali Allana College of Pharmacy is working on continuous improvement strategy that can be witnessed by the Achievements of the Institute.

Students have realized that the Knowledge and skills are developed during the program at JIIU's Ali Allana College of Pharmacy.

Teaching staff and Non-teaching staff is also enhanced their qualifications during the service.

The strong Alumni of JIIU's Ali Allana College of Pharmacy who are Graduated and Post graduated will help the further Development of their Families, Society, Nation and Mankind all over the world.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :17 Remark : DVV has made changes as per the report shared by HEI.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
203	134	124	127	42 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
290	134	124	127	42	 Remark : DVV has made changes as per the report shared by HEI.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 191 Answer after DVV Verification: 166 Remark : DVV has made changes as per the report shared by HEI.
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	

| 0 | 0.15 | 1.25 | 0.56 | 0.30 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1.25	0.27	0.10

Remark : DVV has made changes as per the report shared by HEI.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	07	04	04	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	06	04	04	04

Remark : DVV has made changes as per the report shared by HEI.

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	07	39	25	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	22

Remark : DVV has made changes as per the report shared by HEI.

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	06	01	0	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	00	10	6

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	02	06	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	02	03	02

Remark : DVV has made required changes

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :14
Remark : DVV has made required changes

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20.981	8.292	6.952	15.445	07.908

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25.01	7.13	2.18	14.75	6.62

Remark : DVV has made changes as per the report shared by HEI.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	0	0	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	2	0

Remark : DVV has made changes as per the report shared by HEI.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	05	02	05	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	2	02	3	2

	Remark : DVV has made changes as per the report shared by HEI.
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>36</td><td>18</td><td>16</td><td>10</td><td>04</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>25</td><td>18</td><td>16</td><td>10</td><td>04</td></tr></table> 6.3.3.2. **Number of non-teaching staff year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>25</td><td>30</td><td>23</td><td>27</td><td>24</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>25</td><td>30</td><td>23</td><td>27</td><td>24</td></tr></table> Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 29 Answer after DVV Verification : 54